

OLIVET CHRISTIAN COLLEGE

2012/13 ANNUAL REPORT



ENCOURAGING...EQUIPPING... EMPOWERING

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Satisfaction Surveys have not been included in this report but will be available and online before June 30. These reports will include:

- 9.1 Parent Satisfaction Survey
- 9.2 Staff Satisfaction Survey

Principal's Report

PRINCIPAL'S REPORT March 2013

As we reflect on the year just passed, we are truly thankful for God's provision of Olivet Christian College for the families who choose to enrol their students here. The staff are a committed team, dedicated to serving the needs of all students in a Christian atmosphere, which provides a safe and secure environment for the students.

Our vision and mission as a Christian College is to prepare students to lead the way for their generation. The world is crying out for strong and effective leadership. We want all of our students to reach their full potential in Christ, to serve Him in whatever area He calls them. We share this role with parents and guardians in their God-given responsibility to train their children in God's ways.

This term we have been studying the character traits of:

Joyfulness Psalm 34: 1 – 8; "The joy of the Lord is our strength"

Persuasiveness Acts 4: 5 – 12 and Humility Psalm 51: 10 – 17.

Wisdom is God's character in action and we want our students to grow in wisdom as they grow spiritually as well as academically, physically, socially and emotionally.

But what about the past 12 months? How have we fared as a Christian College?

Numbers:

Our numbers in Feb 2012 began at 82 and we began 2013 with 86 students. We have budgeted for an increase of 5 students per year. Since the beginning of 2007 (when we had 50 students enrolled) the College enrolment has risen by 36 students (72% over 6 years or an average of 6 students per year). We were blessed to be granted Year 10 registration despite our numbers being lower than required. We are thankful to the VRQA for their trust in us as a College to deliver what we say we will do. Evidence reinforces this trust is well placed in the way students leave Olivet and complete their senior secondary years with success.

Our secondary numbers are sitting on 27 from Yr7 – 10. We do expect our secondary numbers to grow over the next few years, as the strong Primary numbers move into their secondary years, but not to the point of guaranteeing that we can provide Years 11 and 12 any time soon.

Curriculum:

Staff have prepared and trialed work for the Australian curriculum throughout last year. This year has seen the introduction of Mathematics, English, History and Science as Phase 1 of the new Australian Curriculum. At Olivet we are dedicated to providing the best Christian Education to our students based on the Australian curriculum from a Biblical perspective in line with the Christian ethos of the College.

We certainly want to maintain our individual learning focus as a means of students gaining mastery of the curriculum, but we also value the need for group activity to foster teamwork, co-operation and leadership among the students.

Student Needs:

We have seen a marked increase in the number of families with student learning needs seeking to enroll at Olivet. The safety and security that Christian Education offers in a smaller school environment is very attractive. Staff place a very high priority on meeting those needs, with extra assistance provided as we are able, particularly at the primary levels. Nevertheless, at times we are not able to meet all the needs as currently the Government has not passed legislation for non-Government schools to be afforded the same level of funding as for government schools. For this reason we are not always able to satisfy prospective parent requests for enrolment.

It is such a blessing to see the character of students develop strongly as they grow and mature. Many students who have arrived at Olivet over recent years have shown remarkable improvement in emotional strength as well academic levels since their commencement here. This is testimony to the commitment which staff has to meet the needs of the student body at Olivet.

Staff:

Last year saw another wonderful year of unity among the staff and we are truly blessed to have assembled for us here such a dedicated team of teachers who have a heart for ministry and serving. We praise God for them and for the wise and positive role models they are to the students.

As their leader and principal, I feel privileged to be called to this position and continue to see the Lord's hand on this place. I am prepared to continue in this role with the approval of the Board, albeit with a part-time teaching role from 2014 onwards.

Camps and Excursions:

Last year saw a variety of school excursions and overnight trips. The Delta 3/4 class enjoyed an overnight excursion to Echuca, while the Secondaries travelled Round the Bay in February, walked the Goldfields Track from Daylesford to Campbells Creek over 3 days, enjoyed their Interschool Performing Arts week at Rawson, and participated in the South Pacific Student Convention at Fiji in December. The camping program for all students is always a valuable part of the curriculum and this continues with the Gamma 5/6 trip to Canberra and the Year 9/10 Melbourne Experience. Many other daily excursions are held throughout the year to complement the class learning with on-site field trips.

The future?

We have just begun a College Review with the VRQA for 2013 and this is always an opportunity for the College to fine-tune our structures and procedures.

The Board took the decision to appoint a secondary LOTE teacher of Indonesian from the commencement of 2013 with Auslan continuing to be the Primary LOTE.

Classroom space continues to be at a premium and the Board is currently looking to add some extra class room space to ease the current pressure.

Bus travel from Kangaroo Flat poses the College with a problem as it began 2013 with a full load of 33 students on board. Strathfieldsaye and Maryborough continue to have spaces for students, and we need to continue to make it a priority to advertise in Castlemaine, Bendigo and Maryborough and surrounding districts for new families and students, but we also want to see local Christian families taking more advantage of the benefits of being part of their local Olivet Christian College community and all it offers.

My prayer for the staff and students at Olivet is to continue to be learners, and to rejoice that God is ever-present to raise us up to His potential and His calling on our lives.

3 John 4 is always an encouragement to me; "I have no greater joy than to hear that my children (paraphrase students) walk in Truth".

Phil Chapman

School Performance Information 2012

1. Staff Attendance

Average attendance rate for teaching staff: 99.6%

Average number of days absent for teaching staff: 2

2. Staff Retention

Proportion of teaching staff retained in a program from the previous year: 100%

3. Teacher Qualifications

Masters/Degrees/Diplomas (or equivalent) 100%

4. Professional Learning

Number of teachers participating in Professional learning activities: 100%

All teaching staff participate in professional learning throughout the year. The College provides teachers with access to rich and varied internal and external professional learning opportunities to broaden teacher understanding of innovation in learning, current educational research and thinking and effective learning practices. All teachers of the College have current registration with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: \$583

5. Student Characteristics

	Males	Females	Total
Primary	33	27	60
Secondary	11	15	26
Total School	44	42	86

6. Student Attendance

Olivet student absences			
Year Level	Average	Year Level	Average
Foundation	13.7	7	9.3
1	12.8	8	19
2	11.6	9	28.5
3	7.4	10	17.2
4	9.8		
5	9.2		
6	12.5		

Average all Primary Students 11

Average all Secondary Students 18.5

7. 2012 and 2011

NAPLAN Results as seen on the ACARA website

Results do not reflect the number of new students transferred for other schools each year which can have a dramatic impact on results due to the small cohort at each level.

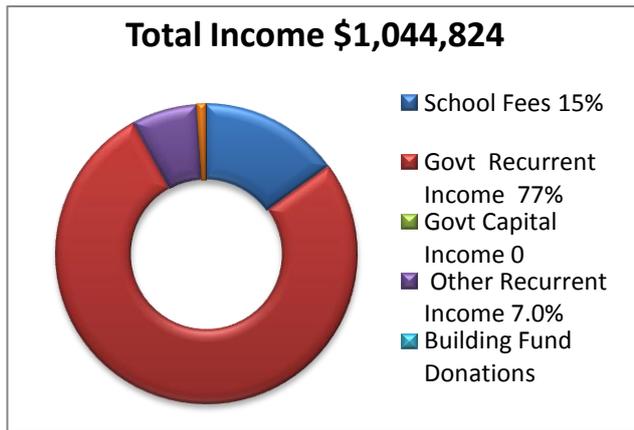
2008		2009		2010		2011		2012													
Change Colour <input type="button" value="v"/>										Show results in graphs											
		Reading				Persuasive Writing				Spelling				Grammar & Punctuation				Numeracy			
Year 3		334 282 - 386				334 293 - 375				340 294 - 386				336 282 - 390				365 325 - 405			
		SIM 419 410 - 428		ALL 416 410 - 428		SIM 416 408 - 424		ALL 416 408 - 424		SIM 407 398 - 416		ALL 406 398 - 416		SIM 424 414 - 434		ALL 421 414 - 434		SIM 402 394 - 410		ALL 398 394 - 410	
Year 5		551 507 - 595				461 421 - 501				501 460 - 542				527 480 - 574				494 459 - 529			
		SIM 491 482 - 500		ALL 488 482 - 500		SIM 482 473 - 490		ALL 483 473 - 490		SIM 483 475 - 491		ALL 484 475 - 491		SIM 502 493 - 511		ALL 499 493 - 511		SIM 489 481 - 497		ALL 488 481 - 497	
Year 7		565 533 - 597				532 496 - 568				537 504 - 570				571 535 - 607				570 539 - 601			
		SIM 542 535 - 549		ALL 540 535 - 549		SIM 532 523 - 541		ALL 529 523 - 541		SIM 536 528 - 544		ALL 538 528 - 544		SIM 534 525 - 543		ALL 532 525 - 543		SIM 546 538 - 554		ALL 545 538 - 554	
Year 9		614 581 - 647				572 528 - 616				631 595 - 667				640 603 - 677				632 604 - 660			
		SIM 581 574 - 588		ALL 580 574 - 588		SIM 571 561 - 581		ALL 566 561 - 581		SIM 581 573 - 589		ALL 581 573 - 589		SIM 575 567 - 583		ALL 572 567 - 583		SIM 584 577 - 591		ALL 583 577 - 591	

2008		2009		2010		2011		2012													
Colour Scheme <input type="button" value="Red & Green"/> <input type="button" value="Submit"/>										Alternate view: Results in graphs											
		Reading				Persuasive Writing				Spelling				Grammar and Punctuation				Numeracy			
Year 3		386 329 - 443				361 317 - 405				365 315 - 415				405 346 - 464				393 349 - 437			
		SIM 418 409 - 427		ALL 420 409 - 427		SIM 412 404 - 421		ALL 416 404 - 421		SIM 409 400 - 417		ALL 414 400 - 417		SIM 420 410 - 430		ALL 424 410 - 430		SIM 394 386 - 402		ALL 396 386 - 402	
Year 5		486 451 - 521				468 435 - 501				493 460 - 526				513 475 - 551				505 477 - 533			
		SIM 491 483 - 500		ALL 494 483 - 500		SIM 472 463 - 480		ALL 477 463 - 480		SIM 488 480 - 496		ALL 495 480 - 496		SIM 487 478 - 496		ALL 491 478 - 496		SIM 485 477 - 493		ALL 489 477 - 493	
Year 7		512 475 - 549				486 444 - 528				503 464 - 542				561 519 - 603				512 478 - 546			
		SIM 538 530 - 545		ALL 542 530 - 545		SIM 515 506 - 524		ALL 518 506 - 524		SIM 537 529 - 545		ALL 543 529 - 545		SIM 544 535 - 552		ALL 546 535 - 552		SIM 533 526 - 541		ALL 538 526 - 541	
Year 9		599 564 - 634				562 516 - 608				593 555 - 631				573 534 - 612				586 556 - 616			
		SIM 574 567 - 581		ALL 575 567 - 581		SIM 551 541 - 560		ALL 554 541 - 560		SIM 575 567 - 583		ALL 577 567 - 583		SIM 572 563 - 580		ALL 573 563 - 580		SIM 580 573 - 588		ALL 584 573 - 588	

8. Student Retention

Olivet is registered to Year 10 therefore the government Retention Record is not applicable to the College. We continue to be impressed with the excellent transition of students who transfer to new schools.

7. Finance



Total income and expenditure incorporates Capital Income and Capital Expenditure 2012

These figures do not include the purchase of the Fuso Rosa bus for the sum of \$75,000 in August

