Mothers’ Day Stall last Friday; Beautiful flower pots donated for Prep class for Mothers’ Day; Assembly Talk Tuesday with Mr Treloar.

BEING OPTIMISTIC
Our current passage for Scripture memory is Psalm 46: verses 1—11. The accompanying character trait is being optimistic. Looking at circumstances from a positive angle, glass half full rather than glass half empty, positive and encouraging instead of being negative in thoughts and words are all aspects of being optimistic.

When all around us is shaking at the foundations, we can trust God’s Truth and His purposes. “Fear not, for I am with you”, says the Lord. Verse 11 reminds us to be still and to know that God is always in control—things may seem to be out of control from our perspective, but He never changes.

In Chapel yesterday, I spoke with the Prep—2 students about how Jesus walked on the water in the full view of the disciples in the boat. When Peter came to Jesus, he too walked on water but when he saw the waves and started to fear, Peter started to sink. It is often when we take our eyes off Jesus that we can start to sink with the weight of the world and its troubles.

“Turn your eyes upon Jesus, Look full in His wonderful face; And the things of Earth will grow strangely dim, In the light of His Glory and Grace”. Phil Chapman

PLEASE PRAY THIS WEEK for the LAMERS LACEY and both of the KELLY families.

UPCOMING EVENTS
Today NAPLAN Testing Numeracy
Fri 13 May Bendigo Regional Primary Cross Country Bendigo Racecourse Chelsea and Elizabeth Patterson, and Stella Wilson will be representing Olivet in the Bendigo Region Cross Country Run.

Week 6
Tues 17 May District Orienteering Day Primary Yrs 5/6
AGM Reachout 6pm
Wed 18 May District Orienteering Day Primary Yrs 3/4

Week 7
Thurs 26 May District Chess Challenge Primary
Friday 27 May District Chess Challenge Secondary at the Old Castlemaine Gaol

Week 8
Friday 3 June School Photos

Week 9
Fri 10 June Term 2 Final assessments for reports due from all students
Week 10
Fri 17 June Reports finalized

Week 11
Mon 20 June Proof reading and collation of reports (No students required)
Thursday 23 June Honour Roll Trips
Fri 24 June Last day of Term 2
Monday 11 July First day for Term 3

TERM DATES FOR 2016
Term 3: Mon 11 July - Fri 16 Sept (10 weeks)
Term 4: Mon 3 Oct - Thurs 8 Dec (10 weeks)

South Pacific Student Convention for secondary students will run from Sunday 11 - Friday 16 December.

NAPLAN TESTING COMPLETED TODAY
This week students in Years 3, 5, 7 and 9 have taken part in the National Assessment Program—Literacy and Numeracy or NAPLAN. We trust all students performed at their best level, and were able to show their true level of their work in both Literacy and Numeracy skills.

Later in the year, parents will be given an individual NAPLAN report that will identify how your child is progressing. More information can be obtained from the NAPLAN website.

SECONDARY SPORT TOMORROW
We will be playing 5-a-side Soccer/Futsal. Students please remember to bring your correct sports uniform and runners, and to put them out tonight so you don’t forget in the morning.

EXCELLENT RESULTS FROM THE MOTHERS’ DAY STALL LAST FRIDAY
Thank you to all who contributed either with donations or purchases on the day to benefit the College. Profit made from the stall was $345. Thank you also to Barb Anderson, Annette Kuhle and Jan Chapman for your work in setting up and running the stall with the assistance of Year 9-10 students.

RESPONSIBILITY CAN BE A HARD LESSON TO LEARN—AND TO TEACH
Parents can often find it difficult to watch their children stumble along the way as they learn the consequences of their actions. But if they are to grow into responsible and capable young people, it’s a lesson we have to ensure they learn.

For younger children who may be competent in handling various responsibilities and can see how their actions such as picking up litter can benefit the community, it may be difficult for them to see the bigger picture of being responsible for bigger tasks.

Setting a good example is the best way to teach a child about responsibility; if a child sees a parent taking care your possessions, for example hanging up your coat when you come inside, and placing your keys in the proper place, then they are more likely to develop similar habits.

Asking younger children to make their bed, helping to clear the table after tea build self-reliance and responsibility. Asking your children “What do you need in your bag for school tomorrow?” helps them to become responsible and to plan ahead.

Your child will know that work comes before play, but will still need to be reminded! Let them know that you want to play outside as much as they do, but that you can only do so once the lunch dishes have been cleared away.

When we find ourselves repeating the words “How many times do I have to tell ….” try a different approach. When your child comes in and throws their bag on the floor instead of hanging it up, ask them to go back out through the door and come in again and hang their bag up (and show your appreciation when they do). Make the cue for your child’s behaviour their walking through the door and not your instruction to hang the bag up.

Visual reminders such as charts are good for reminders for chores. Rewards may be offered after so many have been completed, in the same way we adults reward ourselves after we have worked hard.

Always remember to speak positively eg “When you’ve finished your homework we can go swimming.”

In teaching your child to be responsible, remember that its their efforts rather than their accomplishments that are important. While you may want to make their bed for them when you see how it looks after they’ve done it, criticising or moving them aside and doing it yourself will dampen their desire they may have to be responsible. Encourage your child while at the same time pointing out gently, and with a little humour, where they can perhaps improve.

Let your child take the consequences of their actions. If they get to the local pool without their favourite inflatable crocodile, don’t drive back and get it for them or rush off to buy a new one. Explain to them that they will just have to enjoy the afternoon without it and to ensure that they pack it next time.

Remember to praise your child when they adopt a responsible attitude. This will teach them the importance of their actions and show them, where appropriate, how their efforts have also helped others. (Source Unknown)
DISTRICT PRIMARY ORIENTEERING
Students from Years 5-6 (Tuesday) and 3-4 (Wednesday) are competing in the district schools competition at the Botanic Gardens. We will be running between 11 am and 12.50 with Maldon, Harcourt, Newstead and Elphinstone.
Students will work in pairs.
There will be 20 controls on each day – the 5-6 controls are electronic and the 3-4 controls will be flags with a punch hanging from it. The time will start with a briefing on how to use the electronic system/punches.
5-6 pairs will have 30-40 minutes to collect as many checkpoints in the whole garden (includes other side of the creek).
3-4 pairs will have a number of short courses (4) that go around the lake, so we can keep them in a controlled/supervised area. This will go for 20-30 minutes, then they will finish with a star relay.
Students will need to wear their sports uniform, good sneakers, a drink and necessary medication.

THIS WEEK’S PUZZLE
1. What is the formal name of a guitar pick?
2. From which European language does the word “gastro” originate from?
3. What type of food product is “Quark”?
4. The name of which standard measurement for illuminance is Latin for “light”?
5. What are the four most populous cities in the USA beginning with “San”?

PREP—2 CLASS REQUEST
We are shortly starting a unit on construction and would appreciate any donation of boxes, containers, materials and any odds and ends that can be used in craft and construction.